FC Logo Black**Test Participation Committee Documentation for Eligible EL Students**

**EL-TPC Plan for 2019-2020**

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| School Name: | | River Trail Middle School | | | |  | EL-TPC Meeting Date: |  | |
| Student: |  | | | | | | | Grade: |  |
| Student GTID: | |  | DOB: |  | Date of entry in U.S. school: | | |  | |

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**Is the student eligible for ESOL services?**

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|  | **Yes - Current ESOL Eligibility Scores** (Indicate the student’s proficiency level on the W-APT/WIDA Screener/ACCESS in accordance with SBOE Rule 160-4-5-.02) Enter scores and go to Part One. |
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| Kindergarten W-APT Raw Scores: | L/S: | | |  | | R: |  | | | W: | | |  | |  |
| W-APT/WIDA Screener (grades 1-12) | | | Overall CPL Score: | | | | | | | |  | | |  | | |
| ACCESS for ELLs Overall CPL Score: | |  | | | Tier: | | | A | B | | | C | | | | |

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|  | **No**, but student is identified as **EL-1 or EL-2**. | Exit Date |  | (Must be within past two years) |
|  | GO TO PART ONE. | | | |

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|  | **No**, student is not identified as EL Y or EL 1 or EL 2 (STOP – THIS STUDENT CANNOT BE CODED AS ELL OR CONSIDERED FOR ACCOMMODATIONS PER SBOE RULES 160-3-1-.07 AND 160-4-5-.02) |
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**Part One: Consideration of Accommodations**

The use of any accommodation must be considered in light of the student’s language proficiency. Any accommodations provided *must be required by the student to access the test because of his/her language proficiency.* Conditional accommodations may not be provided solely as a way to ensure proficiency.

Exited EL (Year 1 and Year 2) students are not eligible for conditional accommodations.

**Will the student participate in all required assessments without accommodations?**

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|  | **Yes.** The EL-TPC Committee met and determined the student does not need testing accommodations. (GO TO PART TWO: Committee must sign and date this form even if no accommodations will be provided.) |
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|  | **No.** The EL-TPC Committee met and determined the student needs the accommodations marked on the accompanying page in order to meaningfully participate in assessments this school year. (All testing accommodations must be consistent with classroom instruction and assessments being provided to the student throughout the school year and must be documented on the EL Strategy and Accommodation Plan – Form J.) |
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**Part Two: Signatures**

The Testing Participation Committee shall be comprised of a minimum of three members, one of whom is a teacher certified by the Professional Standards Commission and must include the EL/ESOL teacher/aide currently serving the student with English language assistance. **All EL-TPC forms must be signed by the school principal, whether present at the committee meeting or not.**

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| EL/ESOL Teacher/Aide | | Date |
| Certified Teacher | Content area and/or grade level | Date |
| Certified Teacher | Content area and/or grade level | Date |
| Parent/Guardian(if present) | | Date |
| Student (if 18 years or older) | | Date |
| Administrator | | Date |
| Principal (required even if not present at meeting) | | Date |

All EL-TPC Plans should be complete by October 4, 2019. For students who enroll after this date, an EL-TPC Plan should be completed within three weeks of determining qualification as EL or Exited EL (Year 1 or Year 2).

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| School Name: |  | | 🞎 Testing Participation Committee met and determined that no accommodations are necessary for this student | | | |
| Student Name: |  | |
| Student GTID#: |  |  | | | | |
| **Areas of**  **Accommodation**  **Circle the appropriate accommodations for each assessment.** | | **Name of Test**  Note: a gray box indicates that a particular accommodation is not allowed for that assessment.  S=Standard C=Conditional | | | | |
| **Setting Accommodations** | | **Georgia Milestones** | | **GKIDS** | **Iowa** | **NAEP** | |
| 1. ESOL Classroom | | S | | S | S | S | |
| 1. Small Group | | S | | S | S | S | |
| 1. Preferential Seating | | S | | S | S | S | |
| 1. Individual or Study Carrel | | S | | S | S | S | |
| 1. Individual Administration | | S | | S | S | S | |
| **Presentation Accommodations** | | **Georgia Milestones** | | **GKIDS** | **Iowa** | **NAEP** | |
| 1. Explain or paraphrase the directions for clarity **(in English only)** | | S | | S | S |  | |
| 1. Oral reading of **test questions** in English only  * See exception for Iowa Reading test – line #9 | | S4 | |  | S | S | |
| 1. Oral reading of **English Language Arts (ELA) passages** in English only | | C1 | |  |  |  | |
| 1. Oral reading of the Iowa Reading test | |  | |  | C1 |  | |
| 1. Repetition of directions **(in English only)** | | S | | S | S |  | |
| **Response Accommodations** | | **Georgia Milestones** | | **GKIDS** | **Iowa** | **NAEP** | |
| 1. Word to Word Dictionary | | S2 | | S2 | S2 | S3 | |
| **Scheduling** | | **Georgia Milestones** | | **GKIDS** | **Iowa** | **NAEP** | |
| 1. Frequent monitored breaks | | S | | S | S | S | |
| 1. Extended time   Amount: | | S | | S | S | S | |

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| **Footnotes** |
| 1. Restricted to eligible EL students only; see guidance for eligibility. For oral reading, screen reader is the preferred method of administration. Where a human reader delivers the accommodation, examiners must adhere to directions provided in the Read-Aloud Guidelines. May not be used with EL-1 and EL-2 students. |
| 1. Only words may be translated; definitions are not permitted. |
| 1. Accommodation not allowed on NAEP Writing Assessment. |
| 1. Screen reader is the preferred method of administration. Where a human reader delivers the accommodation, examiners must adhere to directions provided in the posted Read-Aloud Guidelines. |